Ripponden J&I School

Year 6 Weekly Learning – W/C 22nd June 2020

This timetable gives an overview of home learning activities for three days and also shows what the children will be learning when in school. For some children, the home learning will be Monday to Wednesday and for others, it will be Wednesday to Friday. One email will be sent out for the week with all resources attached. The message is, as always, to do what you can – there is no pressure from school – but we are here if you need help.

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|  | **School Learning** | **School Learning** | **Home Learning** | **Home Learning** | **Home Learning** |
| **PE** |  Daily Mile – morning break10 min activity pm | Daily Mile – morning break10 min activity pm | Real PEJoe Wicks Cosmic Kids Yoga | Real PEJoe Wicks Cosmic Kids Yoga | Real PEJoe Wicks Cosmic Kids Yoga |
| **Reading** | Read chapter 4 of Kensuke’s Kingdom up to p.64 – ‘why wouldn’t they show themselves?’ | Read chapter 5 | 20 minutes daily – read your own book  | 20 minutes daily – read your own book  | 20 minutes daily – read your own book |
| **Maths** | Ratio – calculate using ratioUse scale factors to enlarge shapes | Ratio – use scale factors to calculate | Finding the mean 2 (Hamilton Trust – learning from home week 8 day 4) | Fractals(Hamilton Trust – learning from home week 8 day 5) |  Mental multiplication and division(Hamilton Trust – learning from home week 9 day 1) |
| **English** | Kensuke’s Kingdom – Design an islander writing activity Read rest of chapter 4 of Kensuke’s Kingdom | Kensuke’s Kingdom – Answer comprehension questions on chapter 4. Focus on how Michael’s emotions have changed during the story so far. | Poetry – Gran, can you rap? (Hamilton Trust – learning from homeWeek 8 day 4) | Poetry – The sound collector(Hamilton Trust – learning from home week 8 day 5) | Film questions (Hamilton Trust – learning from home week 9 day 1) |
| **Topic**  | Science – healthy lifestyle (lesson 4) | Geography – asking questions about our local environment | Design TechnologyWhat do you like to drink? Is it healthy? What’s in your favourite drink? Have a look at different drinks in your house and see what’s in them by checking the labels. Could you make a healthy drink that you would enjoy? Make a list of the ingredients that you would like to include. What nutrients will your body get by having this drink? Write a set of instructions for how to make it. What would it look like? How would you present your drink? If you were going to sell your drink in bottles, what would be on the label, how would you design it? What would the bottle look like? Use the design sheet attached to the email. If you are able to, ask a grown up if you can have a go at making your drink and then evaluate it. Have fun! |
| French – Les transports lesson 2 | Art – research animals that live in our environment – sketch in art books. Begin clay work |

**GENERAL LINKS**

**PE Links:**

REAL PE - <https://home.jasmineactive.com> email – parent@rippondenj-1.com and password rippondenj

Joe Wicks - <https://www.youtube.com/user/thebodycoach1>

<https://www.youtube.com/user/CosmicKidsYoga>

[www.gonoodle.com](http://www.gonoodle.com)

**General Links:**

[www.Twinkl.co.uk/offer](http://www.Twinkl.co.uk/offer)

<https://classroomsecrets.co.uk/free-home-learning-packs>

<https://www.activelearnprimary.co.uk/>

**English Links:**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.spellingshed.com](http://www.spellingshed.com)

<https://home.oxfordowl.co.uk/for-home/>

**Maths Links:**

[www.Sumdog.com](http://www.Sumdog.com)

[www.mathshed.com](http://www.mathshed.com)

<https://ttrockstars.com>

[www.whiterosemaths.com](http://www.whiterosemaths.com)