

As mathematicians we will be... consolidating our knowledge of number facts, times tables, correct mathematical vocabulary and mental maths strategies. We will be looking at various different mathematic topics including: multiplication, division, measurement – length, perimeter and area.

Rapid recall of all times tables will be our aim! Please do what you can to help at home!

As historians we will be... exploring how the Ancient Greeks lived and considering how much the Ancient Greeks influence our modern life (e.g. democracy). We will learn about Greek culture – particularly the amphitheatres and performances of Greek tragedies and comedies. We will study the Olympian Greek Gods, making links to English work. Using a timeline we will develop our understanding of chronology, placing Ancient Greece in relation to The Romans, The Vikings, World War II and the present. We will develop our research skills through the use of technology.

As information technologists we will be... looking more closely at programming using Scratch software to write our own programs and games. We will also be using ICT to support our work in Maths looking at statistics and data.

As health and well-being experts we will be... updating our personal targets and celebrating things we have achieved. We will allocate new classroom responsibilities and make sure everyone takes responsibility for the job they do! We will be linking with our science work on digestion by looking at 'Health and Well Being' – what makes a healthy diet and what influences our decision making about the foods we eat?

We continue with our weekly swimming lessons up until half term.

As writers and communicators we will be.... reading and analysing 'Who Let the Gods Out?' by Maz Evans. This is a thrilling book that brings the Ancient Greek Gods into a contemporary setting. It is sure to become a class favourite and promises to ignite curiosity about the Ancient World of the Greek Gods. Through our book study we will cover many of the year 4 writing objectives as we study the characters, setting, aspects of grammar and punctuation such as possessive apostrophes (singular and plural), the use of adverbs and adverbials to describe and specify. There will be many opportunities for writing – such as creating our own modern day versions of the Greek Myths, making information sheets to share with key stage 1 children and writing playscripts in conjunction with our drama lessons! We will be very busy!

WILLOWS

Spring 1 - 2020

Ancient Greece



As scientists we will be.... we will study the human digestive system and how food is transported around the body, learning the names of the associated body parts. We will compare the diets of herbivores, carnivores and omnivores. We will conclude with investigating teeth and what causes decay.

As artists and design technologists we will be... looking at Greek artefacts/ancient buildings and using them as stimuli for our own creativity. We will create and decorate Greek vases, sketch and paint historic Greek architecture and perhaps design Greek Masks to use in our drama lessons.

As musicians we will be.... learning all about the 10 year Trojan War through drama and singing opportunities. We will listen to the story and practise singing seven exciting songs each one related to an aspect of the story – The Heroes of Troy. We will cover all aspects of the music curriculum in our lessons - dynamics, pitch accuracy, tone production and rhythm. We are in for a treat!