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|  | A1 | A2 | SP1 | SP2 | SU1 | SU2 |
| Topic Question | **WHY DO PEOPLE LEAVE THEIR COUNTRY?** | **DID KING ARTHUR REALLY EXIST?** | **WHAT MAKES A CLOCK TICK?** | **HOW LONG COULD YOU SURVIVE IN THE AMAZON RAINFOREST?** | **HOW TERRIBLE WERE THE TUDORS?** | **CAN STARS PREDICT THE FUTURE?** |
| TEXT | THE BOY AT THE BACK OF THE CLASS  By Onjali Q. Rauf | BEOWULF  By Michael Morpurgo | CLOCKWORK  By Phillip Pullman | THE EXPLORER  By Katherine Rundell | MACBETH  By William Shakespeare | PHOENIX  By S.F. SAID |
| SCIENCE | Animals inc humans (changes/growth) | Properties and changes of materials | Forces | Living things and their habitats |  | Earth & Space |
| Geography | Natural Disasters and Migration |  | South America | Brazil and The Amazon Rainforest |  |  |
| History |  | Anglo-Saxons |  |  | Tudors | The Maya |
| DT  *Kapow* |  | Mechanical Systems: Making a pop-up book |  | Food: What Could be Healthier? |  | Digital World: Monitoring Devices |
| ART  *Kapow* | Every Picture Tells a Story |  | Formal Elements of Art: Architecture |  | Design for a Purpose |  |
| RE | Why are some journeys and places special?  & Christmas | | What values are shown in codes for living?  & Easter | | Should we forgive others?  What do Christians believe about the old and new covenants? | |
| PSHE/RSE  *Twinkl Life* | Growing Up  (Y4 unit for this year only) | TEAM | Think Positive | Diverse Britain | Be Yourself | It’s My Body |
| Music  *Charanga* |  |  |  |  |  |  |
| French |  |  |  |  |  |  |
| PE | REAL PE 1 | REAL PE 4 | REAL GYM 1 | REAL PE 5 | REAL DANCE 1 | REAL PE 6 |
| Computing  *Purple Mash* | Unit 2: Online Safety  Unit 3: Spreadsheets | Unit 3: Spreadsheets cont.  Unit 6: 3D Modelling | Unit 1: Coding | Unit 8: Word Processing | Unit 5: Game Creator | Unit 4: Databases Unit 6: Concept Maps |