Y2 Long Term Plan for English - 2021-22

	Whole Class Texts	Writing Opportunities	SPAG
	The Secret Sky Garden by Linda Sarah	Persuasive writing. Exploring character and emotions. Writing in response to illustrations and environment.	Correct punctuation to demarcate sentences: capital letters, full stops, question or exclamation marks; Using expanded noun phrases - adjectives to describe nouns; Spellings of common exception words
Autumn	Traction Man by Mini Grey	Character description for good and bad characters in the story Setting descriptions Writing a sequel based on end cover (assmt) (all using noun phrases and sequence of simple sentences correctly punctuated)	Correct punctuation to demarcate sentences: capital letters, full stops, question or exclamation marks; Using expanded noun phrases - adjectives to describe nouns; Beginning to use commas correctly. (in lists) Using the past tense correctly – regular and irregular Using conjunctions for coordination 'and', 'or', 'but' to join sentences; Using conjunctions for subordination: because, when, if , that Adding suffixes correctly: -ed (including words ending in y/e) and -ful Spellings of common exception words
	Beegu by Alexis Deacon	Asking and answering questions about familiar things eg.what is a school, family, birthday etc (questions correctly punctuated and explanations using conjunctions) Retell the story (sequencing and in the past tense) Make up own version of the story (assmt)	
	The Owl who was Afraid of the Dark by Jill Murphy	Character description of Plop Explanation to mum and dad – why is dark exciting/interesting? Retelling the story – Plop as an adult telling his young son about when he was afraid of the dark. Instructions – how to make a Christmas decoration	
	Whole class stories – also used for extracts and reading/writing opportunities: The Twits Amelia Fang Shifty McGifty and Slippery Sam Cross-curricular texts: Toby and the Great Fire of London	Character and setting descriptions Diary extract (past tense)	

Y2 Long Term Plan for English - 2021-22

	Whole Class Texts	Writing Opportunities	SPAG
Spring	The Antlered Ship and Where Ocean Meets Sky by the Fan brothers The Owl and The Pussycat by Edward Lear Journey by Aaron Becker Bob the Man on the Moon by Simon Bartram The Way Back Home by Oliver Jeffers	Setting descriptions (create a new destination/setting for journey's end) Instructions – how to get to new setting (create a map and describe the directions) Retell the journey to the new setting Instructions – how to put on a spacesuit	Using conjunctions for coordination 'and', 'or', 'but' to join sentences; Using conjunctions for subordination: because, when, if , that Using past tense correctly including progressive form Using apostrophes for possession and contraction Adding suffixes correctly: -ly, ment, less, ness, er, est Spellings of common exception words
	Meerkat Mail by Emily Gravett Lion and Bird by Marianne Dubuc Diary of a Wombat by *** Baba Yaga – Russian folk tale The Old Woman and The Pumpkin – Indian folktale	Character and setting descriptions Postcards home Setting descriptions	

Y2 Long Term Plan for English - 2021-22

	Whole Class Texts	Writing Opportunities	SPAG
Summer	The Little Gardener by Emily Hughes Jim and the Beanstalk by Raymond Briggs	Explanation of plant life-cycle Instructions on how to plant a seed	Revise all KS1 SPaG Spellings of common exception words Homophones and near homophones
	Stories by Anthony Browne including Gorilla and The Zoo Animal poems -	Animal fact files Writing own versions of animal poems	