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| Chestnuts | Aut1 (7) | Aut2 (7) | Spr2 (7) | Spr2 (5) | Sum1 (6) | Sum2 (7) |
| Topic Question | **Why were tunnels important to West Yorkshire?** | **How are rocks made?** | **How do we know about the Stoneage?** | **Would I prefer to live in the Bronze age or the Iron Age?** | **How do people on remote islands survive?** | **How did the Egyptians make pyramids without cranes?** |
| TEXT BASED WRITING | The tunnel.Example play scripts | When the giant stirredChristina Rossetti Wind Poems | How to skin a bearA stone Age boy | The Tin Forest | The wreck of the ZanzibarThe whales’ song | The story of Tutankhamun |
| CLASS READER | The real boy wizard | The secret explorers and the smoking volcano | Stig of the dump | The boy with the bronze axe. | The butterfly lion | The time travelling cat and the Egyptian goddess |
| SCIENCE | Light | Rocks | Fossils | Plants | Animals | Forces |
| TOPIC | Geography - UK local study. | Geography - Volcanoes | History – The Stone Age | History – Bronze age to Iron Age. | Geography – UK contrast area study | History – The Egyptians |
| DT |  |  |  | Castles (4) | Food (4)Pnuematic toys (2) | Electronic poster (4)Cross stitch (1) |
| ART | Formal elements of art (5)Shadow puppets (1) | Craft (4)Art&design skills (2) | Prehistoric art (5) |  |  |  |
| RE | What do creation stories tell us? | What do creation stories tell us? | Who can Inspire us? | What do Christians believe about a good life. | What is spirituality and how do people experience this? | How do Jew’s remember God’s covenant with Abraham and Moses |
| Computing | Online safety (3)Touch typing (4) | Branching databases (4)Spreadsheets (3) | Email (6) | Presenting (5) | Coding (6) | Graphing (3)Simulations (3) |
| PE | OrienteeringReal PE 1 (TT) | Volcano DanceReal PE 2 (TT) | Real GymnasticsReal PE 3  | OrienteeringReal PE 4  | OrienteeringReal PE 5  | OrienteeringReal PE 6  |
| FRENCH | Rigolo - Bonjour | Rigolo – En classe | Rigolo – Mon corps | Rigolo – Les animaux | Rigolo – La famille | Rigolo – Bon anniversiare |
| MUSIC | Developing notation skills. | Enjoying improvisation. | Composing using your imagination. | Sharing musical experiences. | Learning more about musical styles. | Recognising different sounds. |
| PSHE | TEAM (Relationships) | Think Positive (Health and Wellbeing) | Diverse Britain (Living in the Wider World) | Be Yourself(Relationships) | It’s My Body (Health and Wellbeing) | Aiming High (Living in the Wider World) |