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| Chestnuts | Aut1 | Aut2 | Spr2 | Spr2 | Sum1 | Sum2 |
| Topic Question | **Why were tunnels important to Calderdale?** | **How are rocks made?** | **How do we know about the Stoneage?** | **Would I prefer to live in the Bronze age or the Iron Age?** | **How do people on remote islands survive?** | **How did the Egyptians make pyramids without cranes?** |
| TEXT/ Class Reader | The tunnel.  Example play scripts  The real boy wizard. | A pebble in my pocket.  Volcanoe – A fiery tale of survival. | A Stoneage boy.  Stig of the dump. | The Tin Forest  The boy with the bronze axe. | The wreck of the Zanzibar.  The whales’ song | The story of Tutankhamun.  The time travelling cat and the Egyptian goddess |
| SCIENCE | Light | Rocks | Fossils | Plants | Animals/Nutrition | Forces |
| TOPIC | Geography - UK local study. | Geography - Volcanoes | History – The Stone Age | History – Bronze age to Iron Age. | Geography – UK contrast area study | History – The Egyptians |
| DT | Shadow puppets |  |  |  | Food | Egyptian pulley systems |
| ART |  | Colour mixing - Pointillism | Sketching and Printing – cave paintings | Sketching – Beaker people and Bronze Age pots. |  |  |
| RE | Which religions can we find in Calderdale? | What do creation stories tell us? | Who can Inspire us? | What do Christians believe about a good life. | What is spirituality and how do people experience this? | How do Jew’s remember God’s covenant with Abraham and Moses |
| PE | Real Gymnastics  Real PE 1 (TT) | Volcano Dance  Real PE 2 (TT) | Real Gymnastics  Real PE 3 | Orienteering  Real PE 4 | Orienteering  Real PE 5 | Orienteering  Real PE 6 |
| FRENCH | Rigolo - Bonjour | Rigolo – En classe | Rigolo – Mon corps | Rigolo – Les animaux | Rigolo – La famille | Rigolo – Bon anniversiare |
| MUSIC | Developing notation skills. | Enjoying improvisation. | Composing using your imagination. | Sharing musical experiences. | Learning more about musical styles. | Coming soon |
| PSHE | Relationships – How can we be a good friend? | Health and Wellbeing – What keeps us safe | Relationships- What are families like | Living in the Wider World – what makes a community | Health and Wellbeing – Why should we eat well and look after our teeth | Health and Wellbeing – Why should we keep active and eat well |