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|  | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
| Topic Question | Should we feel grateful that the Romans invaded? | Where in the world do Wolves live? | Did the Greeks change the way we think? | Where do you come from? | How Should we remember the Vikings? | How Should we remember the Vikings? |
| Text | Horrid Henry F Simon  The Thieves of Ostia.  Caroline Lawrence | BFG- Roald Dahl  Wolves in the Walls (N Gaiman) | Who Let the Gods Out?   Maz Evans | The Boy Who Biked the world—Alastair Humphreys | Arthur and Golden Rope (Stanton) | Viking Boy (Bradman)  Stitch Head Guy Bass |
| English | Character description  Narrative  Non Chronological Report    Conjunctions, nouns, adjectives, prepositions, fronted adverbials, prepositions. Expanded Noun Phrases | Biography  Narrative    Similes/metaphors.  Rich vocab  Apostrophes for plural possession.  Inverted commas for direct speech.  Pronouns.  *Y 4 Spelling scheme and dictation weekly.* | Setting Description  Instructions    Alliteration  Powerful verbs  Word choice  Editing and reviewing  Nouns, adjectives    *Y 4 Spelling scheme and dictation weekly.* | Narrative  Explanation Text  Adverbs  Pronouns  Headings/sub-headings/paragraphs      *Y 4 Spelling scheme and dictation weekly.* | Persuasive Writing  Narrative  Poetry  Subordinate clauses  Commas  Review and editing (specific focus on punctuation and word choice)  *Y 4 Spelling scheme and dictation weekly.* | Chronological Reports  Play script  Paragraphs  Present/past tense  Verbs    Review all SPaG aspects from Y4  *Y 4 Spelling scheme and dictation weekly.* |
| Science | Living Things—Habitats | Animals including humans (Year 3 Revision) | Animals inc humans—digestion | Sound | States of Matter | Electricity |
| Topic  (History or Geography) | Roman Invasion of Britain | In depth study of Italy - one region | Ancient Greece | Europe - physical and human geography | Viking Invasion and Settlement | Viking settlements in UK + Scandinavian countries |
| ART/DT | **Art—** Texture/Colour/Pattern and Form  History link- Roman Mosaics | **Art** focus–colour /mood Leonardi Da Vinci/Chirici | **Art** focus—3D art forms  Study Richard Long  Greek pots  **DT—** Greek feast | **DT** focus Make your own instrument | **DT** focus Design and make Viking Longship  Art—Viking Shield | **Art** focus—printing and pattern  Norse symbols (History link) |
| Maths | Place Value  Addition/Subtraction | Measurement, length, perimeter  Multiplication and Division | Multiplication and Division  Measurement/Area  Fractions | Fractions  Decimals | Decimals  Money  Time | Statistics  Properties of Shape  Direction |
| Music | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele |
| RE | Festivals of Light | What faiths are shared in our community? | What Faiths are Shared in our country? | How do the 5 Pillars guide Muslims? | How do the 5 Pillars guide Muslims? | Why are Gurus at the heart of Sikh beliefs? |
| PSHE/RSE | Health and well-being– strengths and skills | Relationships—respect | Health and Well-being– feelings | Health and well-being—emergencies | Living in the Wider World—environment | Health and well-being—managing risks |
| PE | Real PE Unit 1 Coordination  Footwork  Real GYM | Real PE Unit 2 Dynamic Balance to Agility  Real Dance | Real PE Unit 3 Coordination  Ball Skills  Real Gym | Real PE Unit 4 Coordination  Sending and Receiving  Real Dance | Real PE Unit 5 Agility Reaction / Response  Real Gym | Real PE Unit 6 Agility  Ball Chasing  Real Dance |
| Computing | Online Safety/Effective Searching | Effective searching/ Coding | Spreadsheets/Animation | Logo/Hardware investigators | Writing for different audiences | Making Music |