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|   | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
| Topic Question | Should we feel grateful that the Romans invaded?  | Where in the world do Wolves live?  | Did the Greeks change the way we think?  | Where do you come from?  | How Should we remember the Vikings?  | How Should we remember the Vikings?  |
| Text | Horrid Henry F SimonThe Thieves of Ostia. Caroline Lawrence  | BFG- Roald DahlWolves in the Walls (N Gaiman)  | Who Let the Gods Out? Maz Evans | The Boy Who Biked the world—Alastair Humphreys  | Arthur and Golden Rope (Stanton)  | Viking Boy (Bradman)Stitch Head Guy Bass |
| English | Character descriptionNarrativeNon Chronological Report Conjunctions, nouns, adjectives, prepositions, fronted adverbials, prepositions. Expanded Noun Phrases | BiographyNarrative Similes/metaphors.Rich vocabApostrophes for plural possession.Inverted commas for direct speech.Pronouns.*Y 4 Spelling scheme and dictation weekly.*   | Setting DescriptionInstructions AlliterationPowerful verbsWord choiceEditing and reviewingNouns, adjectives *Y 4 Spelling scheme and dictation weekly.*   | NarrativeExplanation TextAdverbsPronounsHeadings/sub-headings/paragraphs  *Y 4 Spelling scheme and dictation weekly.*   | Persuasive Writing Narrative PoetrySubordinate clausesCommasReview and editing (specific focus on punctuation and word choice)*Y 4 Spelling scheme and dictation weekly.*   | Chronological ReportsPlay script ParagraphsPresent/past tenseVerbs Review all SPaG aspects from Y4*Y 4 Spelling scheme and dictation weekly.*   |
| Science | Living Things—Habitats | Animals including humans (Year 3 Revision)  | Animals inc humans—digestion  | Sound  | States of Matter  | Electricity |
| Topic(History or Geography) | Roman Invasion of Britain  | In depth study of Italy - one region  | Ancient Greece  | Europe - physical and human geography  | Viking Invasion and Settlement  | Viking settlements in UK + Scandinavian countries  |
| ART/DT | **Art—** Texture/Colour/Pattern and Form History link- Roman Mosaics  | **Art** focus–colour /mood Leonardi Da Vinci/Chirici  | **Art** focus—3D art formsStudy Richard LongGreek pots**DT—** Greek feast  | **DT** focus Make your own instrument  | **DT** focus Design and make Viking LongshipArt—Viking Shield  | **Art** focus—printing and pattern Norse symbols (History link)  |
| Maths | Place ValueAddition/Subtraction  | Measurement, length, perimeterMultiplication and Division  | Multiplication and DivisionMeasurement/AreaFractions  | FractionsDecimals  | DecimalsMoneyTime  | StatisticsProperties of ShapeDirection  |
| Music  | Ukulele  |   Ukulele | Ukulele | Ukulele | Ukulele | Ukulele |
| RE | Festivals of Light  | What faiths are shared in our community?  | What Faiths are Shared in our country?  | How do the 5 Pillars guide Muslims?  | How do the 5 Pillars guide Muslims?  | Why are Gurus at the heart of Sikh beliefs?  |
| PSHE/RSE | Health and well-being– strengths and skills   | Relationships—respect  | Health and Well-being– feelings  | Health and well-being—emergencies  | Living in the Wider World—environment | Health and well-being—managing risks  |
| PE | Real PE Unit 1 CoordinationFootworkReal GYM | Real PE Unit 2 Dynamic Balance to AgilityReal Dance | Real PE Unit 3 CoordinationBall SkillsReal Gym | Real PE Unit 4 CoordinationSending and ReceivingReal Dance | Real PE Unit 5 Agility Reaction / ResponseReal Gym | Real PE Unit 6 AgilityBall ChasingReal Dance |
| Computing  | Online Safety/Effective Searching  | Effective searching/ Coding  | Spreadsheets/Animation  | Logo/Hardware investigators  | Writing for different audiences  | Making Music  |