****

**Little Acorns Newsletter**

**Autumn term September 2020**

Hello and welcome to our school. I am so looking forward to meeting you all and working with your children. Here is some information regarding what we will be learning about in Little Acorns this term.

![C:\Users\HelenV\AppData\Local\Microsoft\Windows\INetCache\IE\5X83ABOO\kids[1].png]()![C:\Users\HelenV\AppData\Local\Microsoft\Windows\INetCache\IE\Z0L4WCCM\counting-kids[1].jpg]()

**Communciation , language and literacy**

*This term is all about the children themselves, families, people who help us in the community and different celebrations that occur during Autumn term. The children will also be learning about space and traditional tales. We will be reading a range of quality texts linked to each theme. We will compare fiction and non-fiction books. We will develop our independent reading and mark making skills. We will be delivering phase one and two phonics daily and applying our skills in all that we do. We will learn to recognise the graphemes that make each sound and begin to blend them together. We will be speaking in pairs and groups to share our thoughts and ideas. We will write our names, learn to form other letters and begin to write VC/CVC words. Please read at home daily and practise any sounds and words sent home in phonics books. Books will be changed on Mondays and Fridays.*

**Mathematics**

*We will be singing number rhymes and using numbers within our play. We will also be learning about sorting various items into groups, making pairs and comparing small quantities. We will focus on numbers to 5 and what each number represents in a range of visual and practical representations. We will learn to find one more and one less than a given number. We will also explore our daily routines and sequence them to develop an understanding of time. Please support mathematical development at home by talking about numbers, shapes, time and measures and spotting them during outings or around the home. Any pictures of numbers or amounts you can send in can be used on our maths display.*

![C:\Users\HelenV\AppData\Local\Microsoft\Windows\INetCache\IE\DNW87PXD\Children-holding-hands[1].png]()

**Personal, social and emotional development**

*We will be making relationships and bonding in our new class. We will have a weekly circle time where we will discuss personal, social and emotional issues for example, ‘What are feelings? What makes a good friend/helper?’ We will be learning and working together in harmony and practising how to use our words to communicate our feelings.*

![C:\Users\HelenV\AppData\Local\Microsoft\Windows\INetCache\IE\Z0L4WCCM\children-of-the-world-1gqovt9[1].jpg]()![C:\Users\HelenV\AppData\Local\Microsoft\Windows\INetCache\IE\DNW87PXD\yoga[1].jpg]()

**Understanding the world**

*We will be thinking about our own personal histories and how all families are different. We begin discovering world religions and celebrating Divali. We will explore the importance of Harvest time and Rememberence day. We will discover seasonal themes around Autumn times, looking for changes in our school grounds daily. We will also have play and safety activities around Bonfire Night and Halloween. We will begin to understand how people help us in the community, particularly the emergency services. We will identify parts of our bodies and how senses help us to experience the world. We will explopre light and dark and Space.*

**Physical development**

*We will be developing our independence in managing our own health and hygiene. We will be beginning to undertsand why exercise is important to keep us healthy. We will develop our physical confidence, balance and gross motor skills during PE lessons and daily use of the outdoors areas. We will be beginning to develop awareness of how we can manage our personal safety. We will build up strength and stamina outdoors and handle one handed tools effectively in the classroom. We will be practising forming careful letter shapes and developing hand-eye coordination through art, craft, pouring and mixing, threading, cutting, dough gym and various other arm and finger muscle activities. Please ensure your child has the correct kit. However, lessons will be outdoors for the foreseeable future.*

**Reminder**

*The children will be accessing the outdoor areas each day in the morning and the afternoon. Please send a pair of named wellies for us to keep in school. Please ensure that they have appropriate winter coats, hats, scarves and gloves with them for school each day. We have waterproof suits and aprons for wet and messy play and I will endeavour to keep the children as clean as is possible whilst offering a range of learning experiences in water, sensory materials, baking, gardening, arts and outdoor adventures. Thank you for your understanding.*

![C:\Users\HelenV\AppData\Local\Microsoft\Windows\INetCache\IE\Z0L4WCCM\Prelesne_0033[1].jpg]()

**Expressive arts and design**

*We will be exploring basic skills in art.*

*We will be paint mixing, practising cutting skills, developing fine motor skills, doing careful looking to make observational drawings and paintings including self portraits. We will make seasonal art and crafts. We will learn to clean up after ourselves.*

![C:\Users\HelenV\AppData\Local\Microsoft\Windows\INetCache\IE\Z0L4WCCM\138524120[1].jpg]()

![C:\Users\HelenV\AppData\Local\Microsoft\Windows\INetCache\IE\DNW87PXD\1406320996[1].png]()

**Other business**

*I have had a very thorough handover from yourselves and your child’s previous settings regarding your child’s learning, development and individual needs. If you have any further questions, queries, concerns or wish to share any information with me then please get in touch via the office. Mrs Bruchez*